

**A STUDY OF LANGUAGE LEARNING STRATEGIES OF MALE
AND FEMALE ELEMENTARY SCHOOL PUPILS IN LEARNING
ENGLISH IN SDN PABELAN 02 KARTASURA**



RESEARCH PAPER

**Submitted a Partial Fulfillment of the Requirement for Getting Bachelor
Degree of Education in English Department**

By

RAHMAWATI WAHYUNINGTYAS

A.320.000.028

**SCHOOL OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF SURAKARTA**

2005

APPROVAL

**A STUDY OF LANGUAGE LEARNING STRATEGIES OF MALE
AND FEMALE ELEMENTARY SCHOOL PUPILS IN LEARNING
ENGLISH IN SDN PABELAN 02 KARTASURA**

By:

RAHMAWATI WAHYUNINGTYAS

A.320.000.028

Approved by:

Consultant I

Consultant II

Drs. Sigit Haryanto, M.Hum.

Koesoema Ratih, S.Pd. M.Hum.

**A STUDY OF LANGUAGE EARNING STRATEGIES
OF MALE AND FEMALE ELEMENTARY SCHOOL PUPILS
IN LEARNING ENGLISH IN SDN PABELAN 02 KARTASURA
2005**

Accepted by the Board of Examiners
School of Teacher Training and Education
Muhammadiyah University of Surakarta

1. Drs. Sigit Haryanto, M.Hum. ()
Chair Person
2. Koesoema Ratih, S.Pd. M.Hum ()
Member I
3. Dra. Dwi Haryanti, M.Hum. ()
Member II

Dean of Teacher Training and Education Faculty

Drs. Agus Budi Wahyudi, M. Hum
NIK 405

MOTTO

❖ **Living without an aim is like sailing without a compass.**

(J. Ruskin)

❖ **Do the right thing. It will gratify some people and astonish the rest.**

(Mark Twain)

DEDICATION

This Research Paper is dedicated to:

- ❖ My beloved Mother and Father**
- ❖ My dearest sisters (Ryka, Gebby, and Dhita)**
- ❖ My lovely “Gerry”**
- ❖ My best friends**
- ❖ All my friends and families**

ACKNOWLEDGEMENT

Bismillahirrohmanirrahim.

Alhamdulillah robil ‘alamin praise and thanks to Allah AWT through His blessing and guidance, this research is finally finished. On this opportunity the writer would like to express her gratitude to people who have directly and directly helped her to finish this research.

The writer wishes to thank

1. Drs. Agus Budi Wahyudi, M. Hum, The Dean of School Teacher Training of Muhammadiyah University of Surakarta.
2. Drs. Sigit Haryanto, M.Hum. as the first consultant who has given the writer much help, full advice, guidance, correction and some suggestion for writing the research paper.
3. Koesoema Ratih, S.Pd. M.Hum. as the Head of English Department of Muhammadiyah University of Surakarta, who has given her permission to this research and as the second consultant, who has given the writer much valuable advice, guidance, correction and information as well as the completion on the research paper.
4. Sri Sunarti as the Headmaster of SDN Pabelan 02 Kartasura who has given her permission to do this research.
5. Her beloved parents, and sisters who have given their love, support and attention during her study in English Department.

6. Lovely “Gerry” who has always given her support.
7. Her best friends Desy, Heny, Farida, Eko and Nur Salim who always give their support, help and motivation in doing this research.
8. All her friends and families that the writer can not mention one by one.

Finally, the writer realizes that nothing in the world is perfect; this writing is too. Therefore, she hopes any suggestions and criticisms from the readers for the improvement of this research. She deeply hopes that this research will be useful for developing the teaching method.

Alhamdulillahirobbil’alamin.

Surakarta, 28 juli 2005

The researcher

TABLE OF CONTENT

TITLE	i
APPROVAL	ii
ACCEPTANCE	iii
MOTTO	iv
DEDICATION.....	v
ACKNOWLEDGEMENT	vi
TABLE OF CONTENT.....	xiii
SUMMARY	xi
CHAPTER I INTRODUCTION	1
A. Background of the Study	1
B. Problem of the Study	3
C. Objective of the Study	3
D. Limitation of the Study.....	4
E. Significance of the Study	4
F. Definition of the Key Term	5
G. Research Paper Outline	6
CHAPTER II UNDERLYING THEORY	8
H. Previous Research	8
I. Literature Review	9
1. Learning.....	9

2. Learning Strategy	11
3. Sex as One of the Factors Influencing Strategy	
Choice	19
J. Theoretical Framework	22
CHAPTER III RESEARCH METHOD	24
A. Type of Research	24
B. Subject of the Study	24
C. Object of the Study	25
D. Method of Collection Data	25
E. Research Instrument	26
F. Techniques for Analyzing Data	26
G. Data Source	27
CHAPTER IV RESEARCH FINDING.....	28
A. Descriptive Analysis	28
1. General Profile of Learning Strategies	28
a. Cognitive Strategies	28
b. Compensation Strategies	29
c. Meta Cognitive Strategies.....	29
d. Social Strategies	30
e. Affective Strategies	31
B. Hypothesis Testing	35
C. Discussion	37

CHAPTER V	CONCLUSION AND SUGGESTION	38
	A. Conclusion	38
	B. Suggestion	40
BIBLIOGRAPHY		
APPENDIX		

SUMMARY

Rahmawati Wahyuningtyas NIM: A. 320. 000. 028. A STUDY OF LANGUAGE LEARNING STRATEGIES OF MALE AND FEMALE ELEMENTARY SCHOOL PUPILS IN LEARNING ENGLISH IN SDN PABELAN 02 KARTASURA. 2005

The teachings of English in elementary school as a local content subject is due to commence in the 2004/2005 academic years. This present research is done to anticipate the implementation of the teaching of English in the elementary school. The present study is an attempt to find out the description of the profile of language learning strategies of pupils in the elementary school and the differences between males and females in language learning strategies.

The study involved the pupils of SDN Pabelan 02 Kartasura grades four, five, and six as the research subjects. On the basis of Oxford's theory, one instrument (Observation Guide) was constructed. The instrument was first tried out to 104 pupils. The data were analyzed using descriptive analysis by answering the questions and percentages about learning strategies.

The result of the analysis shows that the pupils of SDN Pabelan 02 Kartasura have relatively high use of three strategies: Cognitive, Compensation, and Affective strategies. Females and males showed their best tendency on cognitive strategy. The results also revealed that there is no significant difference between males and females in their learning strategies.